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Second Call for Student Mobility on the framework of Blended Intensive Programme/BIP

Academic years 2025-2026 (call 2024)

Title: Multimodality and Multiliteracy in STEAM Education

Undergraduate Students of the University of Crete are invited to apply for Blended Intensive Program mobility under the Erasmus+ framework.

In total: 3 eligible positions for students of the School of Sciences and Engineering of the University of Crete for the Erasmus+ Blended Intensive Program (BIP), which is organized during the spring semester of the academic year 2025–2026 by the Universidad Pontificia de Salamanca, GLOBES21 Research Group.

Physical component: 11-15 May, 2026

Online component: 20-30 of April & May and June 2026

ECTS: 3

Organizer: Universidad Pontificia de Salamanca, GLOBES21 Research Group

Coordinator: Universidad Pontificia de Salamanca – Research Group GLOBES21 (Spain), Tampere University of Applied Sciences (Finland), Eötvös Loránd University (Hungary), Babes Bolyai University (Romania) and UNISOB (Italy).

Course Overview: Within the Erasmus+ Erasmus Blended Intensive Program (BIP) framework, the University of Crete participates with students in the programme “**Multimodality and Multiliteracy in STEAM Education**”, which is coordinated by the Universidad Pontificia de Salamanca, GLOBES21 Research Group. Participants will be introduced to key theoretical foundations of multimodality and multiliteracy and their application to STEAM education. The programme emphasizes hands-on learning through problem-based asks and collaborative project work in international teams.



Throughout the BIP, students will:

- Learn to design multimodal teaching materials and learning activities
- Explore digital tools for educational creation and collaboration
- Develop group projects addressing real educational challenges from an interdisciplinary perspective

During the programme, students will focus on:

- Understanding multimodal pedagogy and its relevance to STEAM education
- Integrating digital technologies effectively into teaching and learning processes
- Designing innovative curricula and assessment tools, including multimodal rubrics
- Developing collaborative and intercultural competences through international group work
- Fostering creativity, communication, and critical thinking as essential 21st-century skills.

By the end of the programme, participants will be able to:

- Design multimodal learning activities for STEAM education contexts
- Integrate digital tools into teaching and assessment practices
- Develop interdisciplinary educational resources collaboratively
- Apply multimodal principles to curriculum planning and evaluation
- Demonstrate intercultural teamwork and communication competences

Requirements/ Academic background/ Level of studies

1. Students of the School of Sciences and Engineering who have completed the course ΣΘΤΕ213
2. Priority will be given to students from the Department of Chemistry, Biology and Physics of the School of Science and Engineering at the University of Crete
3. Active attendance/ enrolment in the course ΣΘΤΕ213 is required in cases where the course has not yet been completed



Points of Criteria:

A/A	Criterion	Description/ Documentation	Scoring Points/ Priority
1	Completion of the course ΣΘΤΕ213	Certificate of course completion	High Priority criterion (mandatory where applicable)
2	Department of enrollment	Students of the Department of Chemistry, Biology, Physics of STEM UoC	Priority Criterion
3	Active attendance of course ΣΘΤΕ213	Certificate of active enrollment/ attendance (in case the course has not been completed)	Eligibility Criterion
4	English language proficiency	Certificate of at least B2 level	Mandatory (no points awarded)
4a	English language proficiency – C1 level	Certificate C1	+1 point (in case of a tie)
4b	English language proficiency – C2 level	Certificate C2	+2 points (in case of a tie)
5	Grade in course ΣΘΤΕ213	Final course grade	Tie-breaking criterion
6	Letter of Expression of Interest	Motivation Letter (up to 300 words)	Assessment of suitability – not numerically scored
7	Interview (if required)	Short interview	Conducted only in exceptional cases of a tie

In the event of a tie, priority shall be given to the student with the higher grade in the course ΣΘΤΕ213, taking into account the level of English language proficiency, at least B2 or C1 (+1 points) or C2 (+2 points). If all selection criteria are exhausted, the Selection Committee may conduct a short interview with the candidates.

You can find the Call here: <https://www.uoc.gr/intrel/students/klasikoy-ka131-foit-bips/prokiryksi-kinitikotitas-foit-bips>

Applications must be submitted online: <https://erasmus.uoc.gr/aitiseis/foititon/>



Deadline: from 09-03-2026 to 13-03-2026, at 11.00

Deadline for submitting objections: 3 days from the date of the final selection results of the candidates.

In case of additional funds become available, applications exceeding the initially allocated number of places may also be evaluated and funded. For more info and assistance with your application, please contact at Tel. 2810 393449, e.mail: erasmus_stem@uoc.gr, bip-erasmus@uoc.gr

Required supporting documents:

1. Copy of national identity card
2. Certificate of English language proficiency (B2 level)
3. Short letter of expression of interest (up to 300 words)
4. Curriculum Vitae (CV)
5. Certificate of completion or certificate of active participation in the course ΣΘΤΕ213 (in case has not yet been completed)

Vice Rector of Development, International Relations and Outreach

Professor Eleni Tamiolaki